

Aschwanden, Herbert. *Karanga Mythology: An Analysis of the Consciousness of the Karanga in Zimbabwe*. Gweru, Zimbabwe: Mambo, 1989.

Bauman, Whitney, Richard Bohannon, and Kevin J. O'Brien. *Grounding Religion: A Field Guide to the Study of Religion and Ecology*. London: Routledge, 2010.

Bedford, Nancy. "Little Moves Against Destructiveness: Theology and the Practice of Discernment," in *Practicing Theology: Beliefs and Practices in Christian Life*, ed. D. Bass and M. Volf, 157–181. Grand Rapids, MI: Eerdmans, 2002.

Bell, Catherine. "Performance," in *Critical Terms for Religious Studies*, edited by Mark C. Taylor, 205–224. Chicago: University of Chicago Press, 1998.

Center for Contemplative Mind in Society. *Contemplative Practices in Higher Education: A Handbook of Classroom Practices*. Northampton, MA: The Center for Contemplative Mind in Society, 2008.

Clark, Andy. *Natural-born Cyborgs: Minds, Technologies, and the Future of Human Intelligence*. Oxford, UK: Oxford University Press, 2004.

Clinebell, Howard. *Ecotherapy: Healing Ourselves, Healing the Earth*. Minneapolis: Fortress Press, 1996.

Connor, Kimberly Rae. "Teaching in the Global Village: Notes Towards a Religious Studies Rhetoric." *Teaching Theology and Religion* 6.1 (2003): 18–23.

Cresswell, Tim. *Place: A Short Introduction*. Oxford, UK: Blackwell Publishing, 2004.

Csordas, Thomas J. "Somatic Modes of Attention." *Cultural Anthropology* 8.2 (October 2009): 135–56.

Devine, Richard, Joseph A. Favazza, and Michael F. McLain. *From Cloister to Commons: Concepts and Models for Service-Learning in Religious Studies*. Washington D.C.: American Association for Higher Education, 2002.

Eby, John W. "[Why Service-learning is Bad](#) ." (March 1998). Retrieved August 2010.

Flueckiger, Joyce Burkhalter. *In Amma's Healing Room: Gender and Vernacular Islam in South India*. Bloomington: Indiana University Press, 2006.

Herzfeld, Noreen. *Technology and Religion: Remaining Human in a Co-Created World*. Philadelphia, PA: Templeton, 2009.

International Society for the Study of Religion, Nature, and Culture. [Journal for the Study of Religion, Nature, and Culture](#)

.

Jackson, Michael. *Paths Toward a Clearing: Radical Empiricism and Ethnographic Inquiry*. Bloomington: Indiana University Press, 1989.

Jenkins, Willis. *Ecologies of Grace Environmental Ethics and Christian Theology*. Oxford, UK: Oxford University Press, 2008.

Johnson, Brian T., and Carolyn O'Grady, eds. *The Spirit of Service: Exploring Faith, Service, and Social Justice in Higher Education*. Bolton, MA: Anker Publishing Company, Inc., 2006.

Kahn, Richard V. *Critical Pedagogy, Ecoliteracy, and Planetary Crisis: The Ecopedagogy Movement*. New York: Peter Lang, 2010.

Kaza, Stephanie. "Liberation and Compassion in Environmental Studies," in *Ecological Education in Action: On Weaving Education, Culture, and the Environment*, edited by Gregory Smith and Dilafruz R. Williams, 143–160. Albany, New York: State University of New York Press, 1999.

Kivel, Paul. "[Social Service or Social Change?](#)" (2006). Retrieved August 2010.

Lisman, C. David, and Irene E. Harvey, eds. *Beyond the Tower: Concepts and Models for Service-learning in Philosophy*. Washington D.C.: American Association for Higher Education, 2000.

McFague, Sallie. *A New Climate for Theology: God, the World, and Global Warming*. Minneapolis, MN: Fortress Press, 2008.

Mezirow, Jack, et al. *Learning as Transformation: Critical Perspectives on a Theory in Progress*. San Francisco: Jossey-Bass, 2000.

Mitchell, Tania D. "Traditional vs. Critical Service-learning: Engaging the Literature to Differentiate Two Models." *Michigan Journal of Community Service Learning* 14.2 (Spring 2008): 50–65.

O'Grady, Carolyn R., ed. *Integrating Service Learning and Multicultural Education in Colleges and Universities*. Mahwah, NJ: Lawrence Erlbaum Associates, 2000.

Orr, David W. *Earth in Mind: On Education, Environment, and the Human Prospect*.

Washington D.C.: Island Press, 2004.

O'Reilley, Mary Rose. *Radical Presence: Teaching as Contemplative Practice*. Portsmouth, NH: Boyton/Cook, 1998.

Schaefer, Jame. *Theological Foundations for Environmental Ethics: Reconstructing Patristic and Medieval Concepts*. Washington, D.C.: Georgetown University Press, 2009.

Selbo, Eric-Bain. "From Pride to Cowardice: Obstacles to the Dialogical Classroom." *Teaching Theology and Religion* 6.1 (2003): 3–8.

Swedish, Margaret. "[Spirituality and Ecological Hope](#) ." Online Blog. Accessed March 2011.

Tapscott, Don. *Grown Up Digital: How the Net Generation is Changing Your World*. New York: McGraw Hill, 2009.

Taylor, Bron Raymond. *Dark Green Religion: Nature Spirituality and the Planetary Future*. Berkeley, CA: University of California Press, 2010.

Theokritoff, Elizabeth. *Living in God's Creation: Orthodox Perspectives on Ecology*. Crestwood, NY: St. Vladimir's Seminary Press, 2009.

Tucker, Mary Evelyn, and John Grim, eds. *Religions of the World and Ecology*. 10 volumes. Cambridge, MA: Harvard University Press, 1996–2003.

Tweed, Thomas. *Crossing and Dwelling: A Theory of Religion*. Boston, MA: Harvard University

Press, 2006.

Ward, Harold. *Acting Locally: Concepts and Models for Service-learning in Environmental Studies*. Washington D.C.: American Association for Higher Education, 1999.

Zajonc, Arthur. "Love and Knowledge: Recovering the Heart of Learning Through Contemplation." *Teachers College Record* 108.9 (September 2006): 1742–1759.