## **Call for Proposals**

This Group invites papers and panel proposals on the following themes:

International perspectives on the AAR's <u>Guidelines for Teaching about Religion in K–12</u>
<u>Public Schools in the United States</u> — we seek
papers responding to the guidelines from diverse perspectives and comparisons with other
initiatives, such as the
<u>Toledo Guiding Principles on Teaching about Religions and Beliefs in Public Schools</u>
and Québec's
Ethics and Religious Culture program

- Religious texts and symbols in public schools pedagogical and legal issues
- Open call

#### Mission

This Group will promote the comparative study of religion education in public schools around the world. By encouraging interdisciplinary research on the range of ethical, legal, political, pedagogical, and religious issues that arise in connection with the study of religion in elementary and secondary education, we seek to extend and deepen our understanding of alternative approaches to religion as an academic subject matter in public schools; alternative ways of responding to increasing religious diversity in schools and societies; and the relationship between religion education and citizenship education in pluralistic democratic societies.

## **Anonymity of Review Process**

Proposer names are **visible** to Chairs but **anonymous** to steering committee members.

# **Questions?**

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### **Method of Submission**

Submit to PAPERS