Call for Proposals

This Section examines pedagogical theory and practice. We invite proposals that join innovative teaching practice with the scholarship of teaching and learning. Preference will be given to proposal presentation formats that model engaged, interactive, and experiential pedagogy. We invite papers on the following topics:

 - A lightning round on the first day of an upper-level course. This session will include eight to ten teaching tactics. Tactics should be submitted in the format found in *Teaching Theology and Religion*

 - Assessing the major through the Capstone Course — goals, models, and assignments. We particularly seek capstone course syllabi and reflection on how the course acts as a cumulative experience and how its assignments assess student learning

 - A cosponsored session with the Religion and Migration Group — teaching strategies for engaging students in issues surrounding immigration

 - Current comparative theology textbooks and/or pedagogical practices (cosponsored with the Comparative Theology Group)

 - Teaching roundtables, cosponsored with the Wabash Center for Teaching and Learning in Theology and Religion

 - Open call

We invite both individual papers and panels on issues in teaching and learning.

Mission

This Section critically examines pedagogical theory and practice. We invite proposals that join innovative teaching practice with the scholarship of teaching and learning. Preference will be given to proposed presentation formats that model engaged, interactive, and experiential pedagogy.

Anonymity of Review Process

Proposals are **anonymous** to Chairs and steering committee members until **after** final acceptance/rejection.

Questions?

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Method of Submission

Submit to PAPERS