

## Call for Proposals

This Group seeks papers on the following topics:

- How to move beyond single identity politics in practical theology. How can theory and practice take into account multiple aspects of identity (a person's or community's *combination* of race/ethnicity, gender, age, religion, etc.), especially where such complexity of identity contributes to the intersectionality of marginalizing factors and oppression? Papers are especially welcome that are based on field research in which claims are tested or exemplified or that in some other way study lived experience
- Theological and religious understandings or theories of "change," especially those that explicitly explore the positive outcome(s) often implicit in the language of transformation or liberation. How are these notions of change helpful and/or limiting in situations where lament may be a more fitting response? Papers should demonstrate how the theory is related to a particular practice and/or be based on field research in which the theory is tested or exemplified
- For a cosponsored session with the [Psychology, Culture, and Religion Group](#), religious experience through the senses (e.g., embodied cognition, dreaming and other nonrational and "alternative" ways of knowing) and how this is legitimated in the academic environment and in the practical aspects of research (e.g., fieldwork, case studies, etc.)

## Mission

This Group engages practical theology and religious practice, reflects critically on religious traditions and practices, and explores issues in particular subdisciplines of practical theology and ministry. The Group engages this mission in five interrelated public spheres with the following goals:

- For practical theology — to provide a national and international forum for discussion, communication, publication, and development of the field and its related subdisciplines
- For theological and religious studies — to foster interdisciplinary critical discourse about religious practice, contextual research and teaching for ministry, and practical theological method and pedagogy
- For a variety of religious traditions — to enhance inquiry in religious practice and practical

theology

- For academic pedagogy — to advance excellence in teaching and vocational development for faculty in divinity and seminary education generally and for graduate students preparing to teach in such settings specifically
- For the general public — to promote constructive reflection on social and cultural dynamics and explore the implications of religious confession and practice.

## Anonymity of Review Process

Proposer names are **anonymous** to Chairs and Steering Committee members during review, but **visible** to Chairs **prior** to final acceptance or rejection.

## Questions?

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## Method of Submission

[Submit to PAPERS](#)