

Call for Proposals

This Group invites papers on the following topics:

- Reflecting on the fiftieth anniversary of the U.S. Supreme Court's *Schempp* decision and the continuing relevance of its distinction between *devotional* and *academic* approaches to the study of religion — how portable is this distinction beyond the United States? What are the theoretical and pedagogical issues and challenges associated with the idea of a “neutral” or “objective” approach to teaching about religion in public schools?
- Approaches to training religion education teachers in public schools
- International perspectives on the AAR's [Guidelines for Teaching about Religion in K–12 Public Schools in the United States](#) and comparisons with other initiatives, such as the [Toledo Guiding Principles](#)
- Open call

Mission

This Group will promote the comparative study of religion education in public schools around the world. By encouraging interdisciplinary research on the range of ethical, legal, political, pedagogical, and religious issues that arise in connection with the study of religion in elementary and secondary education, we seek to extend and deepen our understanding of alternative approaches to religion as an academic subject matter in public schools, alternative ways of responding to increasing religious diversity in schools and societies, and the relationship between religion education and citizenship education in pluralistic democratic societies.

Anonymity of Review Process

Proposer names are **visible** to Chairs but **anonymous** to Steering Committee members.

Questions?

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Method of Submission

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Submit to PAPERS