

Arft, Justin, Deborah Mason, and Amy White. "An Online Course in Religious Studies." In *Fostering Religious Studies across Campus*. Edited by Miriam Diamond. Stillwater, OK: New Forums, 2011.

Asante, M. K. "[Where Is the White Professor Located?](#)" *Perspectives Online*, 31/6 (1993). Accessed April 3, 2013.

Arroyo, Andrew T.. "It's Not a Colorless Classroom: Teaching Religion Online to Black College Students Using Transformative, Postmodern Pedagogy." *Teaching Theology and Religion* 13 (2010): 35–50.

Arum, Richard, and Josipa Roksa. *Academically Adrift: Limited Learning on College Campuses*. Chicago: University of Chicago Press, 2010.

Bady, Aaron. "[Questioning Clay Shirky](#) ." *Inside Higher Ed*. December 2, 2012. Accessed March 21, 2013.

Boettcher, Judith V., and Rita-Marie Conrad. *The Online Teaching Survival Guide: Simple and Practical Pedagogical Tips*. San Francisco: Jossey Bass, 2010.

Bustillos, Maria. "[Venture Capital's Massive, Terrible Idea for the Future of College](#) ." *The Awl*. January 31, 2013. Accessed March 21, 2013.

Clines, David J. A. "Learning, Teaching, and Researching Biblical Studies, Today and Tomorrow." *Journal of Biblical Literature* 129/1 (2010): 5–29.

Conrad, Rita-Marie, and J. Ana Donaldson. *Engaging the Online Learner: Activities and*

Resources for Creative Instruction.
Jossey Bass, 2011.

San Francisco:

Crawley, Anita. *Supporting Online Students: A Guide to Planning, Implementing, and Evaluating Services.* San Francisco: Jossey-Bass, 2012.

Crutcher, M., and M. Zook. "Placemarks and Waterlines: Racialized Cyberscapes in Post-Katrina Google Earth." *Geoforum* 40 (2009): 523–524.

Edmundson, Mark. "[The Trouble with Online Education](#) ." *New York Times*. July 19, 2012. Accessed March 21, 2013.

Fredericksen, E., A. Pickett, W. Pelz, K. Swan, and P. Shea. "Student Satisfaction and Perceived Learning with Online Courses: Principles and Examples from the SUNY Learning Network." In *Online Education, vol. 1: Learning Effectiveness and Faculty Satisfaction*. Edited by J. Bourne. Nashville, TN: Center for Asynchronous Learning Networks, 2000: 7–36.

Freire, Paulo. *Pedagogy of the Oppressed*. 30th anniversary ed. Translated by M. Bergman Ramos. New York: Continuum, 1993.

Gadamer, Hans-Georg. *Truth and Method*. 2nd revised ed. Translated by J. Weinsheimer and D. G. Marshall. London: Continuum, 2004.

Gallup, Inc. "[America's Call for Higher Education Redesign: The 2012 Lumina Foundation Study of the American Public's Opinion on Higher Education](#) ." *Lumina*

Foundation.

February 5, 2013. Accessed April 3, 2013.

Febru

Gaytan, Jorge. "[Visions Shaping the Future of Online Education: Understanding Its Historical Evolution, Implications, and Assumptions](#) ." *Online Journal of Distance*

Learning Administration 10.2 (). Accessed April 3, 2013.

2007

Green, K. C. [The Campus Computing Survey](#) . The Campus Computing Project. 2010. Accessed April 3, 2013.

HASTAC Admin. "[A Bill of Rights and Principles for Learning in the Digital Age](#) ." *HASTAC*. January 23, 2013. Accessed April 3, 2013.

Jaschik, Scott. "[MOOC Mess](#) ." *Inside Higher Ed*. February 4, 2013. Accessed April 3, 2013.

Kanarek, J. "The Pedagogy of Slowing Down: Teaching Talmud in a Summer Kollel." *Teaching Theology and Religion* 13 (2010): 15–34.

Kolowich, Steve. "[Online Learning and Liberal Arts Colleges](#) ." *Inside Higher Ed*. June 29, 2012. Accessed April 3, 2013.

_____. "[The Professors Who Make the MOOCs](#) ." *Chronicle of Higher Education*. March 18, 2013. Accessed March 21, 2013.

Levesque, Chantal, Kelly Copeland, and Rachel A. Surcliffe. "Conscious and Nonconscious Processes: Implications for Self-Determination Theory." *Canadian Psychology* 49/3 (2008): 218–24.

Mangan, Katherine. "[Open Education's Wide World of Possibilities](#) ." *Chronicle of Higher Education* . April 29, 2012. Accessed March 21, 2013.

Miller, Charles William. "'Psalms are Not Interesting': Learner-centered Approaches to Teaching Biblical Poetry and the Psalms." In *Foster Biblical Scholarship: Essays in Honor of Kent Harold Richards*. Edited by Frank Ritchel Ames and Charles William Miller. Atlanta: Society of Biblical Literature, 2010: 189–212.

Nagel, David. "[Six Technologies that Will Impact Higher Ed](#) ." *Campus Technology*. February 4, 2013. Accessed April 3, 2013.

Parry, Marc. "[Tomorrow's College](#) ." *Chronicle of Higher Education*. October 31, 2010. Accessed April 3, 2013.

Reich, J., R. Murnane, and J. Willett. "The State of Wiki Usage in U.S. K–12 Schools: Leveraging Web 2.0 Data Warehouses to Assess Quality and Equity in Online Learning Environments." *Educational Researcher* 41/1 (2012): 7–15.

Ripley, Amanda. "College Is Dead. Long Live College!" *Time Magazine*. October 29, 2012. Pages 33–41.

Rovai, A. P., M. K. Ponton, and J. D. Baker, eds. *Distance Learning in Higher Education: A Programmatic Approach to Planning, Design, Instruction, Evaluation, and Accreditation*. New York: Teachers College Press, 2008.

Sellers, Patricia. "[Rethinking the Online Revolution](#) ." *CNN Money*. February 19, 2013. Accessed April 3, 2013.

Shirky, Clay. "[Higher Education: Our MP3 Is the MOOC](#) ." *Guardian*. December 17, 2012. Accessed April 3, 2013.

_____. "[Napster, Udacity, and the Academy](#) ." *Clay Shirky*. November 12, 2012. Accessed March 21, 2013.

_____. "[Your Massively Offline College Is Broken](#) ." *Awl*. February 7, 2013. Accessed March 21, 2013.

Swan, K. "Virtual Interactivity: Design Factors Affecting Student Satisfaction and Perceived Learning in Asynchronous Online Courses." *Distance Education* 22/2 (2001): 306–331.

Thurmond, V., K. Wambach, H. Connors, and B. Frey. "Evaluation of Student Satisfaction: And Determining the Impact of a Web-based Environment by Controlling for Student Characteristics." *American Journal of Distance Education* 16/3 (2002): 169–89.

Tippens, Daryl. "[Technology Has Its Place: Behind a Caring Teacher](#) ." *Chronicle of Higher Education* . August 6, 2012. Accessed March 21, 2013.

"[Editorial: The Trouble with Online College](#) ." *New York Times*. February 18, 2013. Accessed April 3, 2013.

Vai, Marjorie, and Kristen Sosulski. *Essentials of Online Course Design: A Standards-based Guide*. San Francisco: Jossey-Bass, 2011.

Young, J. "[Minnesota State Colleges Plan to Offer One-Fourth of Credits Online by 2015](#) ." *Chronicle of Higher Education*. November 20, 2008. Accessed 3 April 2013.

Other recommended resources:

www.qualitymatters.org

Possibly the best starting point to get acquainted with coding if you so desire: <http://www.codecademy.com>

Blogs and posts about online education, both of which lead to myriad sources:

<http://onlinelearninginsights.wordpress.com/author/onlinelearninginsights/>

<http://www.insidehighered.com/blogs/7-strategies-make-your-online-teaching-better>

Links to the Center for Studies in Oral Tradition and The Pathways Project, both of which serve as models for the intersection of humanities research and the Internet technologies:

<http://www.oraltradition.org/>

<http://pathwaysproject.org/>